

Course Description**EEC1308 | Classrooms for All Young Children | 3.00 credits**

The student will design and modify learning environments and learning approaches to meet the needs of all children. The student will use technology where applicable and select appropriate materials and activities to promote student independence, self-regulation, and developmental progress.

Course Competencies

Competency 1: The student will adapt learning environments to increase accessibility and support inclusion for all children by:

1. Selecting, developing, and evaluating developmentally and functionally appropriate materials, equipment, and environments
2. Organizing space, time, materials, peers, and adults to maximize student progress
3. Describing learning environments that encourage active engagement, participation, self-determination, and independence for children with and without disabilities
4. Identifying indoor and outdoor environments that support and integrate all developmental domains

Competency 2: The student will identify and utilize effective learning strategies by:

1. Embedding learning opportunities in everyday routines, relationships, activities, and places
2. Developing, implementing, and evaluating learning experiences and strategies that respect the diversity of young children and their families
3. Supporting child-centered curiosity, exploration, and play as the primary learning strategy
4. Recognizing the importance of encouraging children to participate in a variety of developmentally appropriate activities while remaining sensitive to individual preferences and choices
5. Describing how curiosity, exploration, and play contribute to all domains of development
6. Using sequential, simultaneous structured multi-sensory approaches to teaching
7. Identifying methods of differentiating instruction to meet the needs of all children
8. Indicating how to deal with children who indicate frustration in learning
9. Utilizing current best practices in educational neuroscience research to plan activities for all children
10. Providing high-quality, sensitive feedback

Competency 3: The student will recognize the importance and role of assistive technology in teaching student with disabilities by:

1. Identifying effective strategies and tools for including appropriate uses of assistive technology to enhance all children's learning
2. Discussing the use of Augmentative or Adaptive Communication (AAC) system to enhance children's vocabulary, participation in the curriculum, conversational, and social interaction skills
3. Analyzing adaptive/assistive and universally designed technologies and how to use them in customized activities for children

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities